

EAPP EXPERT MEETING

“CHALLENGING YOUTH—PERSONALITY DEVELOPMENT IN ADOLESCENCE“

ORGANIZER

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ABSTRACT

Adolescence, as important phase in the development of who we want to be, is still under-researched with respect to personality trends and processes. While research demonstrated the existence of the well-established adult personality structure in adolescence, developmental trends are not that well understood (Soto & Tackett, 2015). For example, the continuity principle might apply already for adolescent personality, mean level trends, as described in the maturity principle, could not be supported. In contrary, longitudinal findings illustrated nonlinear trends suggesting a disruptive hypothesis around early to middle adolescence with social desirable traits rather decreasing (van den Akker et al., 2014). Yet existing theoretical notions are unable to explain such trends. To arrive at an integrative framework, we need to integrate the diverse topics of research contributing to personality development in adolescence (e.g., education (Spengler et al., 2013), social relationships (Wagner et al., 2018), identity (Klimstra & Denissen, 2017)).

We propose to gather expertise across seven areas of adolescent personality research to be able to form an integrated view on developmental trends and processes. To do so, we want to bring together a group of experts with distinct knowledge on adolescent developmental processes, influencing factors, and its assessment.

Accordingly, the purpose of the meeting will be twofold:

- 1) We want to advance a theoretical integration on personality development in adolescence that is informed by different perspectives. We aim at writing an interdisciplinary review paper to disseminate the results of this expert meeting, possibly as a target article at EJP to invite the field to critically reflect on our work.
- 2) We want to facilitate collaborative research projects and set the floor for planning interdisciplinary and multicentric studies to test our theoretical framework of personality development in adolescence. The expert meeting will also be one first initiative to identify possible further funding opportunities.

LIST OF PARTICIPANTS

This is not the final list of participants; rather we would like to gather a final group of up to 15 experts that are situated at seven key topics of research on personality in adolescence. The seven areas of expertise are listed below. In addition to content related selections, our participants are chosen for three further reasons: First, to adequately represent the dynamics in this research area, we aim to bring together experts that are promising younger researchers as well as more established senior researchers. Second, we seek for an equal distribution of female and male experts. Furthermore, we aim to take advantage of expert-meetings of the last years and seek to integrate members of two relevant former expert meetings on “Modern approaches to the conceptualization and assessment of personality traits“ and on “Integrating personality structure and processes“.

Evolutionary

René Möttus, University of Edinburgh (Great Britain)
Daniel Briley, University of Illinois (USA)

<i>Clinical</i>	Paige Harden, University of Texas at Austin (USA) Jennifer Tackett, North-Western University (USA) Odilia Laceulle, Utrecht University (The Netherlands)
<i>Diagnostic/assessment</i>	Rebecca Shiner, Colgate University (USA) Chris Soto, Colby College (USA) Mathias Allemand, University of Zurich (Switzerland)
<i>Identity/self</i>	Cornelia Wrzus, University of Heidelberg (Germany) Theo Klimstra, Tilburg University (The Netherlands) Steinunn Gestsdottir, University of Iceland (Iceland)
<i>Development</i>	Patrick Hill, Washington University at St. Louis (USA) Jaap Denissen, Tilburg University (The Netherlands) Allite van den Akker, University of Amsterdam (Netherlands)
<i>Educational</i>	Brent Roberts University of Illinois (USA) Marion Spengler, University of Tuebingen (Germany) Ricarda Steinmayr, Technical University Dortmund (Germany)
<i>Social relationships</i>	Allan Wigfield, University of Maryland (USA) Jenny Wagner, University of Hamburg (Germany) Franz Neyer, University of Jena (Germany) Maarten van Zalk, University of Osnabrück (Germany)

SCHEDULE & BUDGET

The meeting will take place in Hamburg. The University of Hamburg will provide the venue for free. Furthermore, based on the collaboration with venues we will have the possibility to have accommodation to a lower price than usually possible in Hamburg. The meeting should be scheduled in September 2019.

<i>Hotel/accommodation:</i>	2,800€ (200€ per Person not including Hamburg-based participant)
<i>Travel:</i>	5,900€ (€200 for German participants, €300 for European participants, €850 for U.S. participants not including Hamburg-based participant)
<i>Other costs:</i>	1000 (coffee and lunch for 15 participants)

REFERENCES

- Soto, C.J., & Tackett, J.L. (2015). Personality traits in childhood and adolescence: Structure, development, and outcomes. *Current Directions in Psychological Science* 24, 358-362.
- Klimstra, T. A., & Denissen, J. J. A. (2017). A theoretical framework for the associations between identity and psychopathology. *Developmental Psychology*, 53(11), 2052–2065.
- Spengler, M., Lüdtke, O., Martin, R., & Brunner, M. (2013). Personality is related to educational outcomes in late adolescence: Evidence from two large-scale achievement studies. *Journal of Research in Personality*, 47, 613–625.
- Van den Akker, A. L., Deković, M., Asscher, J., & Prinzie, P. (2014). Mean-level personality development across childhood and adolescence: A temporary defiance of the maturity principle and bidirectional associations with parenting. *Journal of Personality and Social Psychology*, 107, 736-750.
- Wagner, J., Lüdtke, O., Robitzsch, A., Göllner, R., & Trautwein, U. (2018). Self-esteem development in the school context: The roles of intrapersonal and interpersonal social predictors. *Journal of Personality*, 86, 481–497.